Department of Museum Guide Programs Tour Planning Worksheet

AUDIENCE: (Who is this tour for?)
SUBJECT/THEME:
THEME STATEMENT: (In 1-2 sentences, expand upon the basic theme/title to describe what will be taught/learned on your tour.)
OBJECTS: (Choose 6-8, plus 2 alternates; try and select objects of various types, materials, and historical periods from throughout the gallery; don't worry about order yet.)
•
•
•
•
•
SOURCES OF INFORMATION: (What sources will you consult to prepare for the tour?; e.g. Manual, textbook, class notes, Tour Office study files, specific books and articles; you should have at least 1-2 reliable sources for each object.)

ORGANIZATION: (Order your 6-8 objects into a logical tour route, both spatially and thematically. Keep in mind the overall theme and think about connections between objects that will facilitate transitions.)
1.
2.
3.
4.
5.
6.
7.
8.
Alternate #1
Alternate #2

TOUR DEVELOPMENT: (Use this section to outline the key points of the body of your tour and to map out your transitions between objects.)
Object #1 (List basic label information.)
Questions and Activities
Key points: (List the main points that you plan to make when talking about this object.)
•
•
•
•
•
Transition: (1-2 sentences that make a smooth transition between one object and the next, allowing your audience to make connections and follow the tour more easily.)

Object #2
Questions and Activities
Key points:
•
•
•
Transition:

Object #3
Questions and Activities
Key points:
•
•
•
Transition:

Object #4
Questions and Activities
T/
Key points:
•
•
•
•
Transition:

Object #5
Questions and Activities
Key points:
•
•
•
Transition:
Transition.

Object #6
Questions and Activities
Key points:
•
•
•
Transition:

Object #7 (optional)	
Questions and Activities	
Voy points	
Key points:	
•	
•	
•	
•	
Transition:	
	ı

Object #8 (optional)	
Questions and Activities	
Key points:	
•	
•	
•	
•	
Transition:	

Alternate Objects

